Shelbyville Middle School

2015-16 School Statistics
(Source: AYP 2011 Report, Indiana Dept. of Education)

Community: Size/characteristics Metropolitan
Enrollment: 930
Grade Levels: 6-8
School Schedule: Modified Balanced

Student Demographics
- 13%   Hispanic
- 79%   White
- 1.9%   African American
- 1.6%   Asian
- 4.3%   Multiracial
- 55.8%   Free/Reduced Lunch
- 7.2%   English Learners

2015: State Letter Grade A
2014: State Letter Grade A
2013: State Letter Grade A
2012: State Letter Grade A
2011 AYP: Met 24 of 25 categories

Designated in 2014

Shelbyville Middle School ● Shelbyville Central Schools
● Shelby County ● Mr. Ryan A. Mikus, Principal
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School Characteristics and Replicable Practices

Academic Excellence

- Goal setting using Acuity, ISTEP+, ECA, and SRI data
- CORE+: a flexible enrichment/remediation class
- ESL support using Rosetta Stone, Achieve 3000, and classroom instruction
- SUCCESS class: instructed by special education teachers, utilizes ALEKS, Achieve 3000 for differentiated instruction
- Resource Room: staffed by special education teacher to ensure quality and consistent accommodations
- High school credit offered for Biology I, Biology II, Algebra, Geometry, and Spanish I
- Extensive exploratory opportunities: Spanish and World Language Lab, Robotics, SADD, CSI, etc.
- Utilization of a shared server to share instructional resources interdepartmentally
- Frequent opportunities to enhance student achievement by collaborating with all grade level teachers
- Flexible student scheduling based on data received from Pivot/Inspect, ISTEP+, and SRI data

Developmental Responsiveness

- Personalized environment that supports each student's intellectual, ethical, social, and physical development using CORE+ to enrich or remediate student development.
- High school mentoring program
- Partner with Shelby County Youth Assistance Program to support at-risk students
- Comprehensive services offered: Food drives, Clothes for Kids, SMS Angel Tree
- Two full-time counselors: help families connect with community programs, works alongside the local Juvenile Probation department
- Established Visual and Performing Arts programs
- Wide variety of management and instructional strategies
- Multiple technology tools available via the Classroom Innovation Grant
- BYOT (Bring Your Own Technology) along with Digital Citizenship lessons
- Study Skills Class- providing guidance in staying organized and preparing for the school day
- Career Cruising- 3 year middle school program that transitions to high school
- Opportunities to explore a variety of topics and interests that appeal to strengths and may aid in planning the future: Reality Fair, Blue River Career Programs visit
- Anonymous tip line encourages students to take an active role in improving the school community and culture
- Service Learning opportunities through GenerationON
- School and family alliances
- School/Community Interactions: SCUFFY (Shelby County United Fund For You), Leukemia/Lymphoma Society, Riley Hospital, Hats/Jeans for Troops, Veterans Day Programs, etc.

Social Equity

- Support services: Special Education, ELL, LifeSkills
- Digital Curriculum
- Math courses offered are general math, honors math, Pre-Algebra, Algebra, and Geometry
- Science courses offered are general science, honors science, Biology I, and Biology II.
- World Language opportunities
- Curriculum Loft: one location to share curricular resources, collaborate with other teachers, and to constantly update curriculum in all areas
- Families are encouraged to attend activities at the school and with the school community.
- STP (Student Teacher Parent Alliance)
- Award ceremonies: given monthly to recognize students in grades 6-8 for their academic achievements, growth, and/or character values
- District wide ENL Night for all ENL families

Organizational Support

- A shared vision of what a high-performing school is and does drives every facet of school change.
- Shared decision making involving the school improvement team comprised of teachers from all levels and disciplines who meet monthly to analyze current practices and to implement new or needed change.
- Data walls, driven by Pivot/Inspect and ISTEP+ data, for each grade level
- Strive to bridge the transition for students as they move from elementary to middle school through the use of school visits, meetings with counselors, visiting Blue River Career Center, and student/parent nights.
- Collaboration with neighboring schools.
- Partnership with several organizations (IMLEA, IASP, HASTI, IFLTA, AISEL, IMEA, ISTA, ICE, HECC)
- Hiring high quality teachers from a pool of quality candidates involving current staff in the process.
- Actively seeks and promotes parent involvement in the PTO (Parent Teacher Organization)